## Implementation – Content



Article 13: Your right to have information.

|           | Half Term 1  | Half Term 2  | Half Term 3                              | Half Term 4   | Half Term 5  | Half Term 6                            |  |
|-----------|--|--|--|---|--|--|--|
| Nursery   |  |  |  |   | What small world could I create?                         | What do I want to eat and drink?       |  |
| Reception |  | How can I create an emergency vehicle?               | What tools do I need to create a rocket? |   | How can I improve my minibeast model?                    |  |  |
| Year 1    |  | How can a puppet be created?                         |  | How can a wind buggy be created?                      |  | Where does food come from?             |  |
| Year 2    | How can a pencil case be created?                      |  | How can a Ferris wheel be created?       |   |  | How do you prepare a healthy wrap?     |  |
| Year 3    |  | How can a cushion be created?                        |  | What makes a healthy pizza?                           | How can a toy be<br>created using a<br>pneumatic system? |  |  |
| Year 4    | How can a volcano be created using recycled materials? | How can a slingshot be created?                      |  | How can a circuit be used to create a greetings card? | Is precision important<br>when following a<br>recipe?    |  |  |
| Year 5    | How can a stuffed toy be created?                      | How can a sturdy bridge be constructed?              |  |   | What could be healthier?                                 |  |  |
| Year 6    |  | How can a game be created using electrical circuits? |  |   | How can a costume be created?                            | How do you create a three-course meal? |  |
| Year 7    | Textiles -Monster Dolls                                | Textiles -Monster Dolls                              | Food Prep and<br>Nutrition               | Food Prep and<br>Nutrition                            | Product Design- Note<br>Holder                           | Product Design- Note<br>Holder         |  |
| Year 8    | Food Prep and<br>Nutrition                             | Food Prep and<br>Nutrition                           | Textiles – Pop Art<br>Project            | Textiles – Pop Art<br>Project                         | Product Design-<br>Memphis Clocks                        | Product Design-<br>Memphis Clocks      |  |
| Year 9    | Textiles – Wristband<br>Project                        | Textiles – Wristband<br>Project                      | Product Design- Box<br>Project           | Product Design- Box<br>Project                        | Food Prep and<br>Nutrition                               | Food Prep and<br>Nutrition             |  |
| Year 10   |  | Core Pr  | Core Principles                          |   | Specialist Techniques                                    |  |  |
| Year 11   |  | NEA Coursework                                       |  | Designing and Making principles                       |  |  |  |