

Implementation - Skills

	Evidence	Interpretation	Significance	Language
Year 7	<p>Explain why sources are useful based on their content.</p> <p><i>The source is useful because it tells us...This means...</i></p>	<p>Identify an interpretation (from presented material) and the evidence used to support it. Add further evidence to support the interpretation.</p> <p><i>The interpretation is...The evidence used to support the interpretation is...Further evidence to support the interpretation is...</i></p>	<p>Use a criteria to judge relative significance</p>	
Year 8	<p>Explain why sources are useful based on their origin.</p> <p><i>The source is useful in providing the opinion of...He/she was...This is useful because...</i></p>	<p>Identify and describe alternative interpretations (to the presented interpretation) and evidence that can be used to support them.</p> <p><i>Other interpretations are...Evidence to support these is...</i></p>	<p>Explain that significance judgements depend on the criteria used.</p> <p>Formulate a criteria and use it to judge significance.</p>	<p>Recognise and use the present tense and nominative and accusative in Latin.</p> <p>Recognise and use the ablative case, imperfect and perfect tenses in Latin.</p>
Year 9	<p>Explain how and why the purpose of sources reduces usefulness.</p> <p><i>The purpose of the source is...This reduces usefulness because...</i></p>	<p>Evaluate the accuracy of interpretations.</p> <p><i>The author has the benefit of hindsight and thus the interpretation could be considered accurate because...</i></p> <p><i>The interpretation is not fully accurate because the author is...He is writing from a particular viewpoint to show...</i></p> <p><i>The purpose of the author's work is...Thus the interpretation is not fully accurate because...</i></p>	<p>Evaluate significance judgements using a criteria</p>	<p>Recognise and use superlative adjectives and the genitive case in Latin.</p> <p>Recognise and use the future tense and comparative adjectives in Latin.</p>
Years 10 and 11	<p>Use purpose to compare the usefulness of sources and to judge which is more useful.</p> <p>Use content, origin, and purpose to distinguish between the utility and reliability of sources</p>	<p>Judge the accuracy of an interpretation based on the quality of its supporting evidence (judge the degree of support provided for the view), the existence of opposing interpretations, if the author has the benefit of hindsight, the author's viewpoint, and the author's motive.</p> <p>Explain that interpretations should be viewed as part of a wider historical debate which includes a range of interpretations</p>	<p>Arrange factors into order of significance (most to least) and justify decisions with evidence</p>	
Years 12 and 13	<p>Judge how far contemporary evidence supports a viewpoint by analysing the similarities and differences between this evidence and by using authorship and purpose to explain these differences. Consider the values and assumptions of society from which the evidence is drawn.</p>	<p>Produce an argument for and against an interpretation by explaining the viewpoints of historians, comparing them, and evaluating them. Use these explanations and evaluations to produce your own interpretation.</p>	<p>Compare the significance of various events by judging the extent to which evidence supports a criteria and by evaluating arguments concerning this evidence</p>	