

## Implementation - Skills

	Knowledge	Understand	Analyse	Evaluate
<b>EYFS</b>	Name the 6 major world religions	Match religious symbols to the correct religions	Identify different religious celebrations	How we learn from different religious stories
<b>Year 1</b>	Recall features of religious, spiritual and moral stories and other forms of religious expression.	Recognise and name religious symbols and words.	Explain what you find puzzling in life and discuss possible solutions (to appreciate that some questions have no specific and agreed answers, but they are exciting and vita). E.g. Where is God?	Ask questions about different religions
<b>Year 2</b>	Identify how religion and belief is expressed in different ways for the different religions.	Identify the similarities and differences between key features of the various world religions.	Identify symbols of religious expression	Ask philosophical questions about the world. E.g. How did the world come to be?
<b>Year 3</b>	Identify similarities between religious beliefs and teachings.	Describe meanings for symbols and other forms of religious expression. E.g. Christian Cross, Dharma Wheel etc.,	Compare aspects of their own religious experiences and those of others, identifying what influences their lives.	Investigate questions about different faith practices and compare some answers. E.g. how prayers in Christianity and meditation in Buddhism can bring you closer to God in different ways.
<b>Year 4</b>	Describe in detail similarities and differences and between religious beliefs and teachings.	Describe the impact of beliefs, teachings and practices on individuals, groups and communities.	Compare and contrast the practices and teachings between a religious and a non-religious system. E.g. Humanism and Christianity.	Explain how religious beliefs and teaches are used to formulate viewpoints.
<b>Year 5</b>	Describe similarities within various religions with regards to big questions (i.e., what happens in the afterlife), beliefs, values and practices.	Describe a range of answers to ethical and moral questions, showing awareness of the diversity of opinions and why there are differences.	Describe how different religions express themselves differently in various life events. E.g. birth, marriage and death.	Use sources and evidence to explain how views are based on religious and beliefs teachings.
<b>Year 6</b>	Identify key events in different religions and their significance and influence to the religious community.	Demonstrate deeper understanding of different religious rituals and practices by describing how and when they occur.	Explain the significance behind certain festivals and why they are celebrated. E.g. Hajj in Islam, Easter in Christianity.	Evaluate a range of different answers to ethical and moral questions/issues, showing an understanding of the connections between religious beliefs, teachings and practices.
<b>Year 7</b>	Identify how the main six main world religions express themselves in society. (I.e., food, clothing, religious festivals)	Describe the key teachings behind each expression of faith (symbols, figures, pilgrimages, holy books, places of worship and holidays).	Compare and contrast the key practices of different religions or groups within a religion and suggest simple reasons for these.	Investigate arguments for different points of view and fully support them with examples and explanations.
<b>Year 8</b>	Identify and describe key religious terminology within Hinduism, Buddhism and Sikhism. (I.e., the four Noble truths, Trimurti, Sewa)	Describe how ethics are influenced by different religious teachings.	Explain how the media portrays different religions.  Analyse how religious practices have a positive or negative impact upon individuals, communities and societies.	Evaluate a range of opinions and give simple recommendations about the most convincing side of the debate. Support views with religious and non-religious sources or authority.
<b>Year 9</b>	Recall key terms and key information for the following religions: Judaism, Christianity and Islam. (I.e., Shahadah, diaspora, incarnation)	Explain the importance of religion by considering the influence on communities and societies.	Explain the impact that religion has in the present and has had in the past through the study of societal issues (I.e., Holocaust, Israeli-Palestinian Conflict).	Present a well formulated argument through discussion and debate. Support views with religious and non-religious sources or authority.
<b>Year 10</b>	Define key terms and concepts in Christianity and Islam. (I.e., eschatological beliefs, Jahannam, trinity)	Explain how key beliefs and teachings influence Christian and Muslim practices. (I.e., the five pillars of Islam influencing greater jihad)	Explain the significance of key beliefs, teachings and practices with reference to sources of authority.  Analyse and decode quotes of various religious figures.	Use religious teachings to produce a well-developed argument 'for' AND 'against'. Supporting views with religious and non-religious sources or authority.  Formulate a well-reasoned judgement based on relevant evidence and information.
<b>Year 11</b>	Define key terms and concepts on the issues of relationships, life and death, good and evil, and human rights.	Explain how the understanding of issues (marriage, divorce, etc.) are influenced by Christian/Muslim/Humanist belief and teachings.	Apply relevant concepts to topical issues included in relationships, life and death, good and evil, and human rights. (I.e., abortion, capital punishment, evolution)	Use religious and non-religious teachings to produce a well-developed argument 'for' AND 'against'. Support views with religious and non-religious sources or authority.
<b>Year 12 and 13</b>	Utilise specialist language and terminology to reflect on, select and apply specified knowledge. Account for the influence of social, religious and historical factors on developments in the study of religions and beliefs.	Understand religious, philosophical and/or ethical thought and teaching. Explain influence of beliefs, teachings and practices on individuals, communities and societies. Identify cause and significance of similarities and differences in belief, teaching and practice.	Identify, investigate and critically analyse questions, arguments, ideas and issues arising from the chosen approaches. Critically analyse and evaluate the views and arguments of scholars/academics. Analyse the nature of connections between the various elements of their course of study.	Evaluate critically religious concepts, texts and other sources. Engage in debate in a way that recognises the right of others to hold a different view.